

Deciding what to do after 16 can be a very daunting experience for both young people and their parents/carers. This factsheet looks at some of the Post 16 options available to young people in the Hampshire area.

## What options are there for staying in education Post 16?

Young people are now expected to remain in education until they are 18 years old. However this does not mean that they have to stay in school - young people can:

- Attend a college
- Start a course of work-based learning
- Get a job
- Do voluntary work
- Be supported by Social Services/Social Care and Health/Children's Service

These options can be discussed at the annual review meeting and the young person's transition plan can be written or adapted to help them work towards the option they have chosen.

Some young people will be able to receive support through an **Education, Health and Care (EHC)** plan until they are 25. Which should help young people to have a greater say in the support they receive and to help them achieve their ambitions such as going to university or starting work. Young people can:

- request the school or college they would like to attend
- make their views and opinions heard and those who support them, such as teachers and local authority staff, will have to consider what they say and take in to account their views, opinions and goals when developing their individual plan
- access mediation services if they are unhappy about the educational support they receive. If they are still unhappy, they may be able to make an appeal to the SEND tribunal

Schools and colleges have a responsibility to work with young people with SEND to find out their ambitions and help them achieve the outcomes set in their EHC plan. They must make sure young people can access impartial careers guidance and help them to move on to the next stage. This support should include:

- Information about college and qualifications
- Information about individualised study programmes, including apprenticeships or supported internships
- Applying to university and finding out what support they are entitled to

## What is the Post-16 Provision in Hampshire for young people with SEN?

### *Post-16 provision in Hampshire for young people with special educational needs (SEN)*

*As young people develop, and increasingly form their own views, they should be involved more closely in decisions about their own future. After compulsory school age (the end of the academic year in which they turn 16) the right to make requests and decisions under the **Children and Families Act 2014** applies to them directly, rather than their parents. Parents, or other family members, can continue to support young people in making decisions, or act on their behalf, providing a young person is happy for them to do so. It is likely that parents will remain closely involved in the great majority of cases.*

*The right of young people to make a decision is subject to their capacity to do so as set out in the **Mental Capacity Act 2005**. The underlying principle of the Act is to ensure that those who lack capacity are empowered to make as many decisions for themselves as possible and that any decision made or action taken on their behalf is done so in their best interests.*

**Mental Capacity Act** : [www.gov.uk/government/collections/mental-capacity-act-making-decisions](http://www.gov.uk/government/collections/mental-capacity-act-making-decisions)

## How should my young person apply to college or worked based learning?

If the Young Person (YP) decides to move onto college or work based learning they should apply in the normal way. If they have been assessed as requiring an EHC Plan the local authority will discuss the named provision with you and your young person. This should be done in a timely fashion so that colleges are able to put transition plans into place. The named college or training provider must put in place the provision detailed in the EHC plan but if they cannot make the provision from their own SEN budget the local authority must arrange the provision. The EHC plan must be reviewed at least once a year so progress can be reviewed and changes/amendments made.

Between the ages of 19 and 25, the local authority may or may not decide that the EHCP is the best way to keep supporting someone. It's not an automatic right; instead, a local authority should keep the EHCP going for people who:

Want to remain in education or training so they can 'complete and consolidate' what they learned at school

Still need special educational provisions

Haven't yet fully managed to achieve the education and training outcomes the EHCP set out

Would be able to progress towards those outcomes if they stayed in education or training

## What is Person Centred Planning?

The 2014 SEN Code of Practice expects that everyone involved in the assessment and planning process should adopt person centred planning practices. They should enable you and your young person to express your views, wishes and feelings and to be central to the decision-making processes.

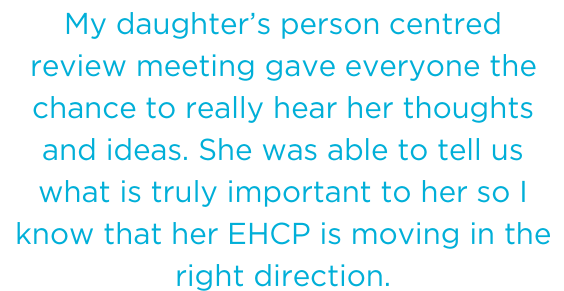
Person centred planning tools are alive and active, ensuring the focus is on your young person and that they are central to the process and in control. They are flexible, setting no limits to their wants, needs and dreams for their life.

Hampshire Educational Psychology Service (HEP) has received training to enable them to facilitate and advise on person centred review processes. Your school SENCO or SEND Team should be able to start discussions about a person centred approach but you may also want to speak to your local HEP service to see if they are able to offer any further information or support. Individual team contact information can be found below:

East Hants, Rushmoor & Hart	01252 814801	Basingstoke & Deane	01252 814729
Winchester & Test Valley	01962 876217	Eastleigh & New Forest	01962 876239
Havant	023 9244 1497	Fareham & Gosport	023 9244 1497

### A good starting point for person centred planning is to consider the following questions:

- What are your young person's dreams?
- What are their strengths or gifts?
- What are their likes and dislikes?
- What is important to them and for them?
- Who are the important people in their life?
- What support does the person think they need to achieve the future they want?



My daughter's person centred review meeting gave everyone the chance to really hear her thoughts and ideas. She was able to tell us what is truly important to her so I know that her EHCP is moving in the right direction.

### Person Centred Planning Links

Essex Local Offer - Lots of planning tools and resources- <http://www.essexlocaloffer.org.uk/content/person-centred-approach-minibooks>

What is Person Centred Planning - <http://inclusive-solutions.com/person-centred-planning/>

Helen Sanderson Associates - review video clips— <http://www.helensandersonassociates.co.uk/person-centred-practice/person-centred-reviews/>

## Can my young person request a Personal Budget?

In the majority of cases the provision in a young person's EHC Plan can be funded through the appropriate funding body (Education Funding Agency, local authority or health service) however parents/young people can also request a personal budget and be involved in the securing of provision themselves. For further information on personal budgets visit:

- **Special Educational Needs and Disability Code of Practice: 0 to 25 years**, Department for Education/Department of Health [www.gov.uk/government/publications/send-code-of-practice-0-to-25](http://www.gov.uk/government/publications/send-code-of-practice-0-to-25) (pg. 12, 30, 33–35, 39–40, 48 –49, 76, 121–122, 125, 133, 139 –140, 141, 149, 171, 178-185, 260, 287)
- **Special Educational Needs (Personal Budgets) Regulations 2014:** <http://www.legislation.gov.uk/ukdsi/2014/9780111114056>
- **Hampshire's Local Offer:** <https://fish.hants.gov.uk/kb5/hampshire/directory/localoffer.page>
- **Preparing for Adulthood:** <http://www.preparingforadulthood.org.uk/5683.aspx> and <http://www.preparingforadulthood.org.uk/resources/all-resources/taking-a-personal-approach-a-parents-guide-to-personal-budgets>

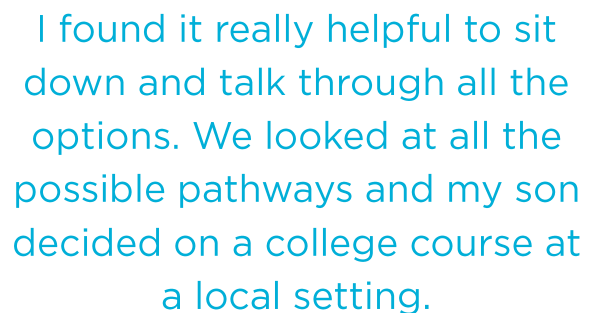
## What Funding is available for young people with SEN aged 19–25 years?

If an EHC Plan is in place young people at college or undertaking an apprenticeship do not have to pay tuition fees, as these and the additional support costs will be met by the EFA, local authority and/or health service. Where a young person with SEN does not have an EHC Plan in place then a college may charge fees but must try to arrange the necessary SEND provision. There is no entitlement to an EHC Plan after the age of 19 years but when deciding whether or not to continue a plan the local authority must consider if the education or training outcomes have been achieved and if relevant involve Adult Services in this process.

### EHCP Support in Hampshire

**Hampshire SENDIASS** - A free and confidential service offering impartial information, advice and support on issues relating to a child's or young person's special educational needs or disability.

This one service encompasses both Support4SEND (previously provided by Hampshire County Council), and Parent Voice (operated by The Rose Road Association). In response to feedback from families, the service will provide a single point of contact for children and young people with special educational needs and/or disability (SEND) and their parents and carers.



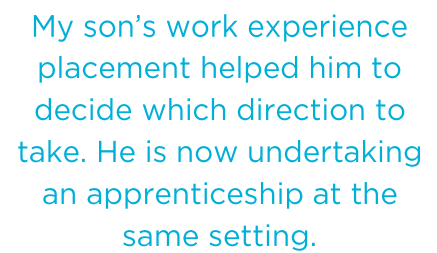
I found it really helpful to sit down and talk through all the options. We looked at all the possible pathways and my son decided on a college course at a local setting.



## What are study programmes?

From year 12, instead of the national curriculum, schools and colleges are expected to offer study programmes which offer the opportunity for young people to progress and achieve the best outcomes for them. They should offer the opportunity to:

- Study at a higher level of study than before
- Take recognised qualifications
- Study English and Maths
- Take part in useful work experience and non-qualification activity



My son's work experience placement helped him to decide which direction to take. He is now undertaking an apprenticeship at the same setting.

Learners should not be repeating what they have already completed successfully and should be stretched by the programmes offered.

Study programmes should be available which do not include qualifications and are focused on high quality work experiences and non-qualification activities that prepare the learner for employment, independent living, being healthy adults and participating in society.

## How many hours is a full-time course and are five-day packages of support possible?

A full time course typically ranges between 540 and 600 guided learning hours each year. This is approximately 16 hours per week but many colleges run their full time programmes over 3 or 4 days. It's recognised that a small number of young people with an EHC plan will require a five day package of support. Local authorities should consider the need to provide a full package of support across education, health and social care. Such five-day packages could be offered outside educational settings and could involve different health and care providers for different activities.

## Could my young person access Further education or a sixth form college?

As with school the majority of young people with SEN will have their needs met in local further education and sixth form colleges without the need for an EHC plan. Most young people with an EHC plan will access a local further education or sixth form college after year 11.

Further education and sixth form colleges have a statutory responsibility to meet the needs of young people with SEN. The governing body should ensure a named person is able to understand and co-ordinate SEN provision, in a similar role to a SENCO in school. Colleges must try to secure the support a student needs and make reasonable adjustments to prevent them being disadvantaged.

To ensure young people receive the support they need, colleges should:

- Gather information about the support received in school/required in college; from schools, students and those working with them closely
- Meet with young people to discuss their ambitions, the courses and support young people think will help them best
- Agree plans with young people that prepare them for work and independence and detail the support they will put in place

## Could my young person access Further education or a sixth form college continued?

- Ensure the agreed support is put in place and that it is provided by appropriately qualified staff
- Regularly review the support to consider its effectiveness, taking into account progress and changing ambitions; agreeing changes required.

From year 9 colleges should work proactively with schools to enable young people to explore their aspirations; understand how different post-16 options can meet them; explore specific courses; firm up plans for their post-16 options and familiarise themselves with the expected new setting.

## How would my young person travel to their education setting?

Although the government RPA policy requires young people of sixth form age to remain in education or employment with training there is no requirement for a local authority to provide transport.

The majority of learners either walk to college, use college transport if available or public transport. Working with parents/carers, colleges should do everything possible to enable learners to travel to college alongside their peers. All post-16 settings administer the government's 16-19 Bursary Fund which can be accessed by families meeting low income criteria, this fund may be used to support travel costs.

Learners with an EHC plan may request travel support from Hampshire County Council but to qualify for this, learners must attend the closest college to their home that is able to meet their needs. This entitlement will be discussed with families and learners at the time of writing the EHC plan. An annual contribution towards the cost of providing the transport is paid by parents. For further information contact the SEN Travel Team on **01962 845327** or email [sen.transport@hants.gov.uk](mailto:sen.transport@hants.gov.uk)  
<https://www.hants.gov.uk/educationandlearning/schooltransport/eligibility#step-3>

### HCC - Post-16 provision in Hampshire for young people with special educational needs (SEN)

Young people aged 19 years or over with an EHC plan may continue to receive travel support through Children's Services, others who meet Adult Services criteria, may also be able to receive transport support to college funded by Adult Services. For further information please contact the Adult Services on **0300 555 1386**.

## What is a privilege seat?

If your child does not qualify for travelling expenses, you may apply for him to be a 'privilege' passenger on school transport. This will depend on whether there are spare seats and only applies if the vehicle is contracted by Hampshire County Council to transport children. The privilege place can be withdrawn at short notice if it is needed for a child who qualifies for free transport. There is a flat-rate charge for privilege seats which is the same for all children whatever their age or the distance travelled. If you receive income support, or income-based job seeker's allowance, you do not have to pay.

## Further education and sixth form colleges in Hampshire

There are 17 further education and sixth form colleges in Hampshire—a full list can be found online at: <http://www3.hants.gov.uk/yourfuture/youth-advice/college/mapofcolleges.html>. There are also some schools in Hampshire with sixth forms attached and these can also be found using the same link. All offer support for learners with SEN and some are equipped to support learners with complex and multiple learning difficulties and disabilities. Post 16 colleges in Hampshire offer a wide variety of courses, from pre-entry to at least level 3; academic, vocational, work preparation and independent living.

Young people living near to the Hampshire boundary might attend a further education college or sixth form in a neighbouring authority, e.g. Dorset, Wiltshire, Portsmouth, Southampton, Surrey, Berkshire or West Sussex. Further details and information can be found through the individual college website or the Hampshire Local Offer website <https://fish.hants.gov.uk/kb5/hampshire/directory/localoffer.page>

### Further Education Colleges - PC indicates that the college local offer includes personal care

Name	Website	Local Offer
Alton College	<a href="http://www.altoncollege.ac.uk/">http://www.altoncollege.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=lnIn5bQL7h0&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=lnIn5bQL7h0&amp;familychannel=0</a>
Andover College	<a href="http://www.andover.ac.uk/">http://www.andover.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=ikQ276vOijo&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=ikQ276vOijo&amp;familychannel=0</a>
Basingstoke College of Technology	<a href="http://www.bcot.ac.uk/">http://www.bcot.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=CSnllUPDFw4&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=CSnllUPDFw4&amp;familychannel=0</a>
Barton Peveril Sixth Form College PC	<a href="http://www.barton-peveril.ac.uk/">http://www.barton-peveril.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=4aEstMgZa-k&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=4aEstMgZa-k&amp;familychannel=0</a>
Brockenhurst College	<a href="http://www.brock.ac.uk/">http://www.brock.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=id5gplUsQ_w&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=id5gplUsQ_w&amp;familychannel=0</a>
Eastleigh College PC	<a href="http://www.eastleigh.ac.uk/">http://www.eastleigh.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=nJ3tbOCdJiY&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=nJ3tbOCdJiY&amp;familychannel=0</a>
Fareham College	<a href="http://www.fareham.ac.uk/">http://www.fareham.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=USjZYKHLf-U&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=USjZYKHLf-U&amp;familychannel=0</a>
Farnborough College of Technology	<a href="http://www.farn-ct.ac.uk/">http://www.farn-ct.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=3wfGzrj0N_A&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=3wfGzrj0N_A&amp;familychannel=0</a>
The Sixth Form College Farnborough	<a href="http://www.farnboroughsfc.ac.uk/">http://www.farnboroughsfc.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=jOLMt-dUAM4&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=jOLMt-dUAM4&amp;familychannel=0</a>
Havant Sixth Form College	<a href="http://www.havant.ac.uk/">http://www.havant.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=f6uOVBZQrU&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=f6uOVBZQrU&amp;familychannel=0</a>
Highbury College	<a href="http://www.highbury.ac.uk/">http://www.highbury.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=G3N3euGfawM&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=G3N3euGfawM&amp;familychannel=0</a>
Itchen Sixth Form College PC	<a href="http://www.itchen.ac.uk/">http://www.itchen.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=Xa_xmFnfLI4&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=Xa_xmFnfLI4&amp;familychannel=0</a>
Peter Symonds Sixth Form College PC	<a href="http://www.psc.ac.uk/">http://www.psc.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=tuqhiUN58k&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=tuqhiUN58k&amp;familychannel=0</a>
Portsmouth College PC	<a href="http://www.portsmouth-college.ac.uk/">http://www.portsmouth-college.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=Q5paOmACU2c&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=Q5paOmACU2c&amp;familychannel=0</a>

## Further Education Colleges continued

Name	Website	Local Offer
Queen Mary's College	<a href="http://www.qmc.ac.uk/">http://www.qmc.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=Lm_tGd0C3c4&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=Lm_tGd0C3c4&amp;familychannel=0</a>
Richard Taunton Sixth Form College	<a href="http://www.richardtaunton.ac.uk/">http://www.richardtaunton.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=imNTB2VuPmo&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=imNTB2VuPmo&amp;familychannel=0</a>
South Down College PC	<a href="http://www.southdowns.ac.uk/">http://www.southdowns.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=GzB43D_FaHs&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=GzB43D_FaHs&amp;familychannel=0</a>
Southampton City College	<a href="http://www.southampton-city.ac.uk/">http://www.southampton-city.ac.uk/</a>	
Sparsholt College	<a href="http://www.sparsholt.ac.uk/">http://www.sparsholt.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/">https://fish.hants.gov.uk/kb5/hampshire/directory/</a>
St Vincent Sixth Form College PC	<a href="http://www.stvincent.ac.uk/">http://www.stvincent.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=b74tRGizi0I&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=b74tRGizi0I&amp;familychannel=0</a>
Totton College PC	<a href="http://www.totton.ac.uk/">http://www.totton.ac.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/">https://fish.hants.gov.uk/kb5/hampshire/directory/</a>

## Schools with Sixth Forms

Name	Website	Local Offer
Arnewood 11-19 Academy PC	<a href="http://www.arnewood.hants.sch.uk/">http://www.arnewood.hants.sch.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=0oWFt92tEOo&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=0oWFt92tEOo&amp;familychannel=0</a>
Bay House School and Sixth Form	<a href="http://www.bayhouse.hants.sch.uk/">http://www.bayhouse.hants.sch.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=FLGNdPrRmlk&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=FLGNdPrRmlk&amp;familychannel=0</a>
Bitterne Park School and Sixth Form	<a href="http://www.bitterneparkschool.org.uk/">http://www.bitterneparkschool.org.uk/</a>	
Hardley School	<a href="http://www.hardley.hants.sch.uk/">http://www.hardley.hants.sch.uk/</a>	
Oaklands Catholic School and Sixth Form College PC	<a href="http://www.oaklands.hants.sch.uk/">http://www.oaklands.hants.sch.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=-t-7brHhJY&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=-t-7brHhJY&amp;familychannel=0</a>
Ringwood Specialist Language Academy	<a href="http://www.ringwood.hants.sch.uk/">http://www.ringwood.hants.sch.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=DebE7JV8lkk&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=DebE7JV8lkk&amp;familychannel=0</a>
The Burgate School and Sixth Form	<a href="http://www.burgate.hants.sch.uk/">http://www.burgate.hants.sch.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=TnoZI-QkjmU&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=TnoZI-QkjmU&amp;familychannel=0</a>
Yateley School	<a href="http://yateleyschool.net/">http://yateleyschool.net/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=g-vr4lvxReM&amp;familychannel=0">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=g-vr4lvxReM&amp;familychannel=0</a>
St Anne's Catholic School	<a href="http://www.st-annes.southampton.sch.uk/">http://www.st-annes.southampton.sch.uk/</a>	

## Colleges and Sixth Forms with Specialist Departments

**Andover College** pathways is for 16 - 19 year old with specific educational needs and other mainstream learners who have not achieved the qualifications required for Level 1 programmes. The course is an Entry Level programme and includes Functional Maths and English; ICT and BTEC Work skills and Vocational Studies. Also includes taster sessions within the vocational areas for more information visit: <http://www.andover.ac.uk/subject/pathways/>.

**Itchen Sixth Form** are a specialist centre of excellence for visual impairment for more information visit: <http://www.itchen.ac.uk/about-college/student-services/support4learning/local-offer/>.

**Portsmouth College** offers Horizons, Futures and Aspire - three separate opportunities for students. Students work in a small-group setting with classroom support, to develop their individual abilities and self-confidence. Courses include qualifications in Maths, English and ICT (from Entry 1 to Level 1) and a focus on independence and employability. Portsmouth College has recently opened a new purpose built facility for a limited number of young people aged 16-25 years with profound and /or complex learning difficulties or disabilities. Students will work on individual study programmes to support progress with literacy, language and numeracy skills. The curriculum will also focus on independent living skills, non-qualification activities and work experience. For more information visit: <https://www.portsmouth-college.ac.uk/sixth-form/horizons-futures-and-aspires>.

**Totton College** has a Skills for Life Faculty and supports students with additional needs with Independence Skills, Pathway Courses, Skills Towards Work and Social Skills. For more information visit: <http://www.totton.ac.uk/about-totton-college/faculties-key-areas/skills-for-life.aspx>

**Brockenhurst College** has a Foundation Learning Programme aimed at students who have received specialist support coming at either a specialist school or secondary school. The course includes Functional Skills in English and/or Maths and a choice of vocational subjects. For more information visit: <http://www.brock.ac.uk/college-course/foundation-learning-continuing-education/>. Other courses include a Level 1 BTEC Diploma in Vocational Studies (<http://www.brock.ac.uk/college-course/foundation-learning-level-1-btec-diploma-in-vocational-studies/>).

**Sparsholt College** provides a range of courses mainly based outdoors. They also run the Foundation Studies Programme which supports students with learning difficulties who would like to develop their personal social development skills and their vocational knowledge and understanding in a quiet, rural learning environment. For more information visit: <https://www.sparsholt.ac.uk/courses/vocational-entry-level-2/>.

**Eastleigh College** provide a range of vocational courses as well as the Towards Independence programme which is aimed at students with additional needs including moderate learning difficulties and severe learning difficulties. For more information visit: <http://www.eastleigh.ac.uk/student-support/college-house/>

**Fareham College** has a quiet room for young people with ASD. For more information visit: <http://www.fareham.ac.uk/college-overview/student-services/>.

**Richard Taunton Sixth Form College** has a British Dyslexia Association accredited, qualified specialist with a current Assessment Practising Certificate who is able to conduct full diagnostic assessment and deliver specialised tuition for students with dyslexia. For more information visit: [http://www.richardtaunton.ac.uk/student\\_support/student\\_services.html](http://www.richardtaunton.ac.uk/student_support/student_services.html)

**St Vincent College** is an open access, mainstream college with a Specialist Unit attached. The educational setting is designed to be totally inclusive in that young people who may have a range of individual needs, are fully supported by all staff. For more information visit: <http://www.stvincent.ac.uk/learning-support>.



## Specialist Placements

Some special schools cater for young people up until 19 - Please visit local offers from neighbouring counties to review provision that might also be an option for your young person.

Name	Website	Local Offer
Forest Park	<a href="http://forestpark.hants.sch.uk/">http://forestpark.hants.sch.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?</a>
Henry Tyndale	<a href="http://www.henrytyndale.hants.sch.uk">http://www.henrytyndale.hants.sch.uk</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?</a>
Hollywater School	<a href="http://hollywaterschool.org.uk/">http://hollywaterschool.org.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=H9Sm-">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=H9Sm-</a>
Icknield School	<a href="http://www.icknield.hants.sch.uk">http://www.icknield.hants.sch.uk</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?</a>
Limington House Special School	<a href="http://www.limingtonhouse.hants.sch.uk/">http://www.limingtonhouse.hants.sch.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?</a>
Rachel Madocks	<a href="http://www.rachelmadocks.hants.sch.uk">http://www.rachelmadocks.hants.sch.uk</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?</a>
St Francis Special School	<a href="http://www.st-francis.hants.sch.uk">http://www.st-francis.hants.sch.uk</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?</a>
Rosewood Free School	<a href="http://www.rosewoodfreeschool.org.uk/">http://www.rosewoodfreeschool.org.uk/</a>	<a href="https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?">https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?</a>
Mary Rose Academy	<a href="http://www.maryroseacademy.info/pages/home/index.php">http://www.maryroseacademy.info/pages/home/index.php</a>	

**Independent Specialist Colleges** there are over 70 specialist colleges in the UK who work with young people to help them live independent lives. Many of these colleges are residential and the Association of National Specialist Colleges have a directory of member colleges. To view this visit the Natspec website at : <http://www.natspec.org.uk/> or to request a hard copy phone Queen Alexandra College on 0121 428 5050 or email : [allformats@qac.ac.uk](mailto:allformats@qac.ac.uk)

Any young person and/or parent considering an independent school or college is asked to speak to the SEN Service as a priority. Consultation with a range of providers, eg further education, sixth form and independent, as agreed with the local authority might be necessary. This helps to enable the young person to make an informed request to the local authority and the local authority to fulfil its duties when naming the placement on the EHC plan.

## Visiting Colleges

Hampshire County Council have produced a guide to help when you and your young person when visiting colleges. The guide lists suggested question, things to look for and information that you might need to gather so that you can make a fully informed decision.

<http://documents.hants.gov.uk/childrens-services/sen-checklist-visiting-colleges-yp.pdf>



## What is work-based learning and how can my young person access this?

Work based learning is offered by a number of colleges and training providers in Hampshire including:

### Apprenticeships

These are paid jobs that incorporate training and can lead to nationally recognised qualifications. Young people with an EHC Plan or LDA can become apprentices. Apprenticeships are generally open to any age group and can help both younger and older people into employment. The government fully funds apprenticeship training costs for 16 to 18 year-olds and provides up to 50% training costs for 19 to 24 year-olds. It also contributes to training costs for people aged 25 years and over who meet certain criteria.

Disability Rights UK have produced a useful guide called In To Apprenticeships which is aimed at disabled people, their parents and key advisers. You can download a copy for free from : <https://www.disabilityrightsuk.org/intoapprenticeships> or you can order a hard copy: <https://www.disabilityrightsuk.org/shop/apprenticeships> or phoning : 020 7250 8191.

Preparing for Adulthood have put together links to other resources on apprenticeships: <https://www.preparingforadulthood.org.uk/search/apprenticeships>

There is more information on apprenticeships in Hampshire here <https://fish.hants.gov.uk/kb5/hampshire/directory/results.page?qt=apprenticeships&term=&sorttype=relevance&familychannel=0>

### Traineeships

These are education and training programmes with work experience, focused on giving young people the skills and experience they need to help them compete for an apprenticeship or other jobs. Traineeships last a maximum of six months and include core components of work preparation training, English and Maths (unless GCSE A\*-C standard has already been achieved) and a high quality work experience placement.

There is more information on traineeships in Hampshire here <https://fish.hants.gov.uk/kb5/hampshire/directory/results.page?qt=traineeships&term=&sorttype=relevance&familychannel=0>

### Supported Internships

These are structured study programmes for young people with an EHC plan/LDA, based primarily with an employer. Internships normally last for a year and include extended unpaid work placements of at least six months. Wherever possible, they support the young person to move into paid employment at the end of the programme. Learners complete a personalised study programme which includes the chance to study for relevant recognised qualifications, if suitable, and English and Maths to an appropriate level.

For further information on work based learning and details of training providers in Hampshire, please visit:

- <http://www.alphi.org.uk/apprenticeships>
- <https://fish.hants.gov.uk/kb5/hampshire/directory/advice.page?id=xHiKzA-Qhns>

## What other work based opportunities might be available for my young person?

**Enham Skills 2 Achieve** is a programme to give the skills and confidence needed to enter employment, an apprenticeship or full-time education. Information, advice and guidance will be given to make real life choices on how to move forward, whilst also making new friends. The programme provides the opportunity to build vocational skills and understand more about employment opportunities.

Activities include job searching, work experience, IT skills and workshops. Aimed at 16-19 year olds (or up to 24 if you have a learning disability) workshops are held in Andover, Basingstoke, Farnborough and Southampton.

For further information ring : 0808 100 3134 or visit the website: <https://www.enhamtrust.org.uk/>

## What other programmes of support may be available?

For young people who find themselves out of education, training or employment, a range of short programmes of training and support may be available to help people re-engage. For further information on work based learning and details of training providers, please visit: <https://fish.hants.gov.uk/kb5/hampshire/directory/advice.page?id=ElzcS-r6Jmo>

and [www.alphi.org.uk](http://www.alphi.org.uk).

**Young Epilepsy Transition Support** is a free project working with 16-25 year olds, with epilepsy living in Hampshire. Whilst young people with epilepsy have support from their health professionals, we recognise that other areas of their lives may be impacted quite severely, such as housing, independence, developing their personal, social skills and feeling very isolated. We encourage young people to have a sense of purpose, gain a network of friends and to live a well-rounded life. The Transition Support Project works with young people to support them to identify and overcome issues or barriers to further education, training, employment or any other areas of their lives. The project also works alongside other organisations, to support them by supporting your young people such as at appointments, activities, volunteering and employment. <https://fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=Ps6UmMovVs0&familychannel=0>

If you are 16 years old and decide to get a job (for 20 hours or more a week) once you leave secondary education, you are required to attend part-time education or learning for one day per week which leads to an accredited qualification. You must continue your training while you work until the end of the academic year in which you turn 17.

The National Careers Service provides help and support to Job Seekers of all ages. You can book an appointment with one of their advisers using a Freephone number. Their website includes hints and tips for job seeking preparing a CV.

<https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>

## What Day Services and Alternative Services are there in and around Hampshire?

In recent years many cuts have been made to day services as it was hoped that an individual can 'purchase' hours at their chosen day service using their **Personal Budgets** to encourage choice. In reality, there is frequently limited choice as to what actually is available or affordable. Below is a guide to some of the day services available locally for young people.

**Speaking Space** is based in Romsey and offers a total communication environment and focuses on developing social communication and independence. Groups at Speaking Space include communication and social skills, drama, music, storytelling, film making, arts and crafts and independent living skills. Speaking Space is open 9.30-3.30, 5 days a week, 50 weeks a year, but we also open for breakfast and afternoon club. The cost is £60 per day. For further information ring **02380 987134** or visit their website: <http://alexkelly.biz/the-day-service/>

**James's Place** is committed to supporting disabled people to make informed choices both within their local communities and within their own personal life styles by enabling them to experience leisure and social events in a friendly, family environment. James's Place is based near Andover and offers a variety of different activities both indoors and outdoors designed to enhance practical living skills. For young people aged 16 plus. For further details ring **01264 772400** or visit the website : <http://www.james-place.co.uk/>

**Eastleigh Borough and Romsey Mencap** offer a range of different services and clubs for adults with learning disabilities. The activity choices include singing, gardening , arts/ crafts and sports. Places are limited so for more details please take a look at their website <http://www.ebrmencap.org.uk/> or contact them directly:  
Phone: 02380 483471 E-mail: [ebr.mencap@ntlworld.com](mailto:ebr.mencap@ntlworld.com)

**The Stable Family Home Trust** provides a range of services to support people with learning disabilities to lead full and active lives. Services include day care, activities and a job coach based mainly in the New Forest. For further information ring **01425 478043** or visit the website : <https://www.sfht.org.uk/>

**Winward Day Services** run independent day centres in Ringwood and Totton for young people aged 16 and over. Most people are funded by adult services either directly or by using direct payments. Centres are normally open from 9.30am-3.30pm and there are a range of activities available. For further information ring **02380 860005** or visit their website : <http://www.windward-dayservices.co.uk/index.php?page=2>

**Loddon Social Enterprise** was established in Basingstoke as Loddon Charitable Trust in 1976. We work to provide a safe working environment for adults with learning disabilities who require training in a working place environment. For more information ring **01256 352058** or visit their website <http://loddonse.co.uk/>

**Parity for Disability** provides services and support for people with profound and multiple disabilities. Parity's educationally-based day services are used by people aged 18+ to continue learning, achieving, making trips out, building relationships and taking part in activities. They are supported by trained, caring staff, employed on a one-to-one basis to provide the essential high level of care and support. For further information ring **01252 375581** or visit their website <http://www.parityfordisability.org.uk>

**Chaos** runs a thriving day service for adults with learning disabilities from their base in Havant Hampshire. Their purpose-designed building means that they can offer care to individuals with complex needs and their range of activities mean that all young adults will be challenged and inspired to develop and learn, whatever their needs may be. For further information ring 02392 472061 or visit their website <http://www.chaossupport.co.uk/day-care/>

**Down to Earth Community Farm and Education Centre** offers adults with mild or moderate learning disabilities a variety of activities which will encourage them to participate in real work and to interact with the natural environment within a safe and secure setting. For further information ring 023 8052 2706 or visit their website <http://www.downtoearthfarm.org/>

**Foxes Academy** is situated on the seafront of the busy holiday town of Minehead, Somerset. The courses are holistic and unique. They offer training in independent life skills in residential learner houses, plus the opportunity to learn catering skills in a real operating hotel, with paying guests, where a vast selection of functions take place all year round. For more information ring 01643 708529 or visit their website <http://www.foxesacademy.ac.uk/>

**Loddon Social Enterprise** was established in Basingstoke as Loddon Charitable Trust in 1976. They work to provide a safe working environment for adults with learning disabilities who require training in a working place environment. For more information ring 01256 352058 or visit their website <http://www.loddonse.co.uk>

**The Kingsley Organisation** offer Chainreaction an exciting user led project which has been set up to provide disabled people the opportunity to explore their own personal development. Chainreaction is an alternative to attendance at a day centre and is held in Kingsley Centre which is a community based venue also serving local people and community groups. They work in small groups and staffing levels are high so that each participant can be supported on a one to one basis as appropriate. For more information ring 01420 479000 or visit their website <https://kingsleycentre.org.uk/disability-services>

**Way Ahead** a Day Activity provision that's very similar to a Day Service but with lots of subtle changes to make it more flexible and bespoke to the individual who uses it. The core products and services offered are totally flexible and bespoke to the individual using the service. The activities on offer will reflect people's goals and aspirations in accordance to their support plan if they have one. For more information ring 023 8078 6682 or visit their website <http://www.dayservicesouthampton.co.uk/>

**QE2** There are three QE2 Activity Centre day services: the Green House, Team Q and Gold. These all have their own focus, because not everybody wants the same thing. Some people want to be very active and some people like to go at a more leisurely pace; the aim is to help you find what is right for you. For more information ring 023 8040 4844 or visit their website <http://www.qe2activitycentre.co.uk/day%20services.html>

**Lily and Lime LD** enables and supports young adults with an LD into sustainable pathways to employment. They are launching several different pathways including creative skills, Ready, Steady Work and their Read, Achieve and Work projects. For more information ring 02392 345674



**Frimhurst Enterprises** are an exciting community interest company dedicated to offering adults with learning disabilities a chance to develop independence and work related skills. We aspire to create a thriving and vibrant community We aim to be innovative and imaginative in creating real jobs. For more information ring 07887 393924 or visit their website

<http://www.frimhurstenterprises.org.uk/>

**Minstead Lodge** offers Day Opportunities, Transitional Residential Accommodation and Supported Living. Day opportunities run Monday to Friday, 49 weeks of the year. We offer three programmes: 1. Work-based skills: training in practical skills in a range of workshop and land based activities, and the expectations of a workplace such as time management and health and safety 2. Health and well-being: a range of physical and creative activities to promote health and leisure skills 3. Life skills: practical training in the skills of everyday living, both in the home and out in the community. Students have the opportunity to pursue OCR qualifications. For more information ring 02380 812297 or visit their website <http://www.minsteadtt.org>

**Parkside** PIP is for adults aged 18 and above and runs Monday to Friday 9.30am till 3.30pm. Although the service is based at Parkside approximately two thirds of the activities take place off site using local community facilities. Transport is provided by our own minibuses during the day to ensure that all clients can get to the off site activities. Activities Include: Swimming, Ten Pin Bowling, Cooking, Shopping, Money Management, Music Therapy, Arts and Crafts, Bingo, Sensory Suite, Massages inc Indian Head, Manicures and Make-up, Walking Club, Dance, Karaoke, Lunch Club, Snooker, Pool, Music, Outdoor and indoor games. For more information ring 01252 313103 or visit their website <http://www.parksidealdershot.co.uk/Adult-Services.html>

There are many different organisations offering similar services in and around Hampshire so it is worth chatting to local families, Social Workers, schools, colleges, Hampshire SENDIASS and local information services to find out what is available. You may also find services across the borders in other counties that you are able to access that may fit your child's interests more closely.

### Where can I find more information about leisure opportunities for young people?

Hampshire Short Breaks Scheme caters for young people aged 0 - 19 and exists to ensure that young people with additional needs are able to access local leisure activities with the support they need.

### Who are short breaks for?

Short breaks are for children and young people who:

- have a disability and/or additional needs and may require support to participate fully in leisure and recreation activities
- are between 0 to 19 years old
- live in Hampshire and/or attend a school in Hampshire (excluding Portsmouth, Southampton and the Isle of Wight as they have similar schemes).

If you are looking for leisure opportunities then a good starting point is The Hampshire FISH <https://fish.hants.gov.uk/kb5/hampshire/directory/results.page?familychannel=6-6&searchtype=event>

or you can call Hampshire SENDIASS for advice on 0808 164 5504

## Where can I find more information about moving on to Adult Services?

From the age of 18 a young person will be transferred to adult social care services. They should have a full assessment of the support they need and any social care needs they have must be written into the EHC plan.

Hampshire County Council Adult Services provides information and access to services for people with social care needs.

To find out more on Adult Social Care in Adult Services please visit the webpages . Here you can find information on care and support to help you or someone you care for remain independent for longer.

<https://www.hants.gov.uk/socialcareandhealth/adultsocialcare/contact>

## What number do I need to call for advice or a referral to Adult Services?

If your young person is new to the service and you feel that they may need an assessment or support please contact the call centre. The call centre is staffed by specialists who can help and support you in accessing adult social care for your child, arrange care and career assessments and financial assessments:

- 0300 555 1386 between 8.30am to 5pm Monday - Thursday and 8.30am to 4.30pm on Friday
- 0300 555 1373 after 5pm until 8.30am Monday - Thursday, after 4.30pm Friday to 08.30am Monday and all day on Bank Holidays
- 0300 555 1390 - text phone
- 01329 225398 local number (standard and local call rates apply to this number)

## Who is eligible for support from Adult Services?

Since the introduction of the Care Act (April 2015) you have a right to a free needs assessment from your council if you appear to have a need for care and support. A needs assessment looks at how you are managing everyday activities such as looking after yourself, household tasks and getting out and about.

You can also get a separate Carers Assessment too. The Care Act brings in new legal rights for carers. Carers now have the same right to an assessment of their needs and to services as someone with social care needs

Being eligible for Adult Social Services means that the young person's needs have been assessed and they have met the eligibility criteria stipulated within the Care Act. <http://www.independentage.org/factsheets/the-care-act/>

The links below will also help you find out more information about the eligibility criteria;

- <http://www.legislation.gov.uk/ukdsi/2014/9780111124185>
- [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/366104/43380\\_23902777\\_Care\\_Act\\_Book.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/366104/43380_23902777_Care_Act_Book.pdf)

You can find out more about Adult Services and what might be available should a young person meet their criteria by visiting Hantsweb— <https://www.hants.gov.uk/socialcareandhealth/adultsocialcare>

The website also contains information on support for carers.



## What is the role of the Independent Futures Team?

### Overview

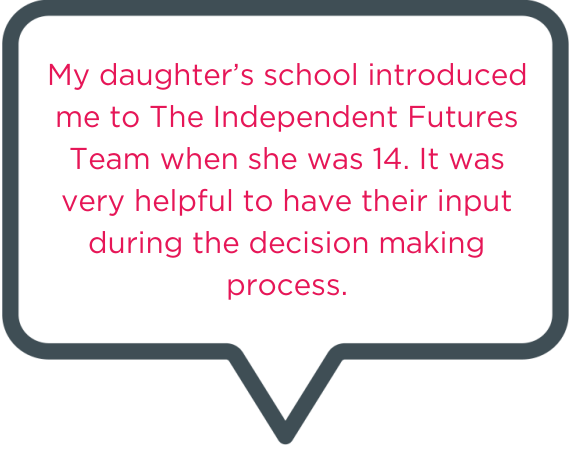
The Independent Futures Team provides information, advice and assessments to young people between 14 and 25 years of age with severe and complex needs and disabilities making the transition from childhood to adulthood.

### Local Offer

Young people and their families are supported to think about future plans by professionals and other people working directly with them; this includes the Independent Futures Worker.

The Independent Futures Worker will start working with young people from the age of 14 years to identify those who are likely to be eligible for Adult Services. If they are not eligible the Independent Futures Worker will provide information to the about other services. If they are eligible they will work with the young person, and people who know them well, to complete an adult assessment and look at the services that will be able to meet the person's needs. Some of the key interactions with the team may involve:

- Help plan for the young person's future when they leave school
- Support the young person and their parents/carers
- Make sure that the young person and their parents'/carers' views are heard
- Offer a carer's assessment
- Provide the right information at the right time
- Contribute to an EHCP where appropriate



My daughter's school introduced me to The Independent Futures Team when she was 14. It was very helpful to have their input during the decision making process.

### Who does the service provide for?

The Independent Futures Team provides information, advice and assessment to young people who have complex needs and disabilities, from the age of 14 years, who are likely to be eligible to Adult Social Services.

Being eligible for Adult Social Services means that the young person's needs have been assessed and they have met the eligibility criteria stipulated within the Care Act 2014. The eligibility pages on the Hantsweb give more details on the criteria; <https://www.hants.gov.uk/socialcareandhealth/adultsocialcare/eligibility>

The links below will also help you find out more information about the Care Act 2014 eligibility criteria;

- <http://www.legislation.gov.uk/ukdsj/2014/9780111124185>
- <https://www.gov.uk/government/publications/care-act-statutory-guidance/care-and-support-statutory-guidance>

### How can I start using the service?

You can get information on Transition from your school, college, social worker, SEN team or Hantsdirect. There is no charge to access the Independent Futures Team.

<https://www.hants.gov.uk/socialcareandhealth/adultsocialcare/learningdisabilities/transitiontoadult>

## What financial considerations do I need to think about for my young person?

### Becoming an Appointee

When a young person turns 16 they are expected to take on responsibility for any benefits they claim in their own right. But if they're unable to manage their own affairs, you can become their 'appointee' for benefit claims. To become an 'appointee' contact the DWP who will arrange a home visit. This is usually a straightforward process and should not delay any claims that you are making.

### Tax credits / Child Benefit

Child Tax Credit / Child Benefit usually stops on 31 August after your child turns 16 but can continue for children under 20 in approved education, training or registered with a careers service.

### Employment Support Allowance (ESA)

Young people may be able to claim this when they turn sixteen. It is for those who are not able to work but does not mean that employment is out of reach forever. If someone qualifies they can start claiming while still in full-time special education so this includes school and college. ESA can affect other benefits a family may claim. These benefits may stop at 19. More information can be found at: [www.gov.uk/employment-support-allowance/overview](http://www.gov.uk/employment-support-allowance/overview)

### Personal Independence Payment (PIP)

Personal independence payment (PIP) is a new benefit for people who need help taking part in everyday life or who find it difficult to get around. It replaces disability living allowance for people between the ages of 16 and 64. If your child already receives DLA the DWP will write to you to let you know when the transition to PIP will happen.

**Does your child's DLA award end before Sept 2017?** It is important that you contact the Disability Benefits helpline if your child's sixteenth birthday is in less than 4 weeks and you haven't received a letter. Your child's payment may stop if you don't. Disability Rights have produced some very detailed information on PIP and a easy read guide for young people with additional needs - <http://www.disabilityrightsuk.org/personal-independence-payment-pip>

### Funding for Education

The Education Funding Agency (EFA) funds education and training for 16 to 18 year olds through institutions such as schools and academies with 6th forms, Further Education institutions, Commercial and Charitable Providers (CCPs) and special schools. Young people aged up to 25 who have a Learning Disability Assessment or Education Health and Care Plan are funded as if they are aged 16 to 18.

There is lots of information on benefits and financial support here— <https://www.gov.uk/financial-help-disabled> but you may also want to speak to your local Job Centre Plus. Details of their services and local offices can be found here—<https://www.gov.uk/contact-jobcentre-plus>

## Who else can help me?

### SEN Team

#### SEN Service teams - contacts in your area

SEN team	Email	Telephone number
Basingstoke & Deane	<a href="mailto:basingstoke.sen@hants.gov.uk">basingstoke.sen@hants.gov.uk</a>	01962 846435 / 846649
East Hants	<a href="mailto:easthants.sen@hants.gov.uk">easthants.sen@hants.gov.uk</a>	01962 846448
Fareham & Gosport	<a href="mailto:fareham.gosport.sen@hants.gov.uk">fareham.gosport.sen@hants.gov.uk</a>	01962 845315
Hart & Rushmoor	<a href="mailto:hart.rushmoor.sen@hants.gov.uk">hart.rushmoor.sen@hants.gov.uk</a>	01962 845542 / 846455
Havant	<a href="mailto:havant.sen@hants.gov.uk">havant.sen@hants.gov.uk</a>	01962 846191 / 667977
New Forest	<a href="mailto:newforest.sen@hants.gov.uk">newforest.sen@hants.gov.uk</a>	01962 846247 / 846535
Test Valley	<a href="mailto:testvalley.sen@hants.gov.uk">testvalley.sen@hants.gov.uk</a>	01962 847496
Winchester & Eastleigh	<a href="mailto:winchester.sen@hants.gov.uk">winchester.sen@hants.gov.uk</a>	01962 846569

Hampshire SENDIASS provide impartial advice, information and support to parents and carers of children and young people with special educational needs and disabilities (SEND).

This one service encompasses both Support4SEND (previously provided by Hampshire County Council), and Parent Voice (operated by The Rose Road Association). In response to feedback from families, the service will provide a single point of contact for children and young people with special educational needs and/or disability (SEND) and their parents and carers.

Checklist for visiting colleges - <http://documents.hants.gov.uk/childrens-services/sen-checklist-visiting-colleges.pdf>

Checklist for visiting colleges for young people - <http://documents.hants.gov.uk/childrens-services/sen-checklist-visiting-colleges-yp.pdf>

Local Offer contains several very useful articles about post 16 options.

[http://www.hantslocaloffer.info/en/Preparation\\_for\\_adulthood\\_-\\_My\\_education\\_training\\_and\\_work\\_articles](http://www.hantslocaloffer.info/en/Preparation_for_adulthood_-_My_education_training_and_work_articles)

If you are unable to find the information you need or find a suitable service please use the feedback section of the Local Offer website. This information helps us to identify gaps in service/information and work with the local authority to address these.

<http://www.hantslocaloffer.info/index.php?>

### Other Useful Resources

- NASEN—Transition Booklet— <http://www.nasen.org.uk/resources/resources.transition.html>
- Dimensions—PCP Resources— <https://www.dimensions-uk.org/initiative/person-centred-thinking/>
- Foundation for People with LD—Moving ahead resources— <http://www.learningdisabilities.org.uk/our-work/family-friends-community/thinking-ahead/>
- New T Levels - <https://www.cityandguilds.com/tlevels>

## Planning ... What now?

People to speak to ...

Websites to visit ...

Things to find out ...